

Review for Semester I Exam – 2011-12

US History 9 - Ms. Hotz

This is a list of terms you may want to review for the final. Hold onto this sheet!!! **It is not all-inclusive**, but it should give you a good idea of where to start reviewing. I know this seems like a lot of information, but it's not new (except for a few of the suffrage terms we will be learning in January). What I suggest is not to memorize random information about each of these, but place them within the context of this semester as a whole. If you are able to make the connections between these terms, and know who, what, where, when and the importance of each of them, you will do very well on this exam. The final will cover all material we have studied this semester, so it is always a good idea to make sure your notes, old tests and quizzes and old review sheets are handy if you've got them. If you would like to examine the tests that go with your returned answer sheets you may do so in my classroom only – feel free to stop by and ask to look at one or more of them if you feel it would help you. The format will be mostly multiple choice (including matching), there will also be several identifications and perhaps a few short answer (more details will be explained in class). The exam is worth approximately 20% of your semester grade.

You are allowed to use one 4x6 index note card while you take the exam. You may fill both sides with notes, but it must be your own work (not at all mass-produced – every individual's card must be entirely unique to them) and it may **not** include pre-written identifications. You are not allowed magnifying devices. Your note cards will be collected with your exam to ensure that these rules are followed. A bit of advice: **MAKE A NOTECARD!** It will help you to study and may prevent you from feeling panicked about the test.

If you have questions, please feel free to ask!! I am very willing to help you study in any way I can. We will have review session in class on January 24th; you should not wait until then to begin to study. I am available before and after school most days and 1st and 6th hours by appointment. On the days of exams, I will also at school before and after school.

Free Periods when you can find me on exam days:

- 1st Hour Exam period (Wednesday, January 25th , 8:30 – 10:00)
- 6th Hour Exam period (Friday, January 27th , 10:15 – 11:45)
- Before 8:15 and after 11:45 on Thursday or Friday, after 2:00 on Wednesday (unless I'm at lunch)

Exam Schedule for my US History classes:

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|-----------------------------|-------------------------------------|---------------|
| • 7 th Hour Exam | Wednesday, January 25 th | 12:30 – 2:00 |
| • 3 rd Hour Exam | Thursday, January 26 th | 8:30 – 10:00 |
| • 4 th Hour Exam | Thursday, January 26 th | 10:15 – 11:45 |
| • 5 th Hour Exam | Friday, January 27 th | 8:30 – 10:00 |

Useful parts of the textbook for reference:

- Chapters 3-9 (+ parts of Chapter 11) in *Pathways to the Present*
- Chapters 9-16 in *History Alive!*

Major topics/units of first semester:

- The Civil War
- Reconstruction
- Westward Expansion
- Immigration
- Urbanization
- Industrialization
- Labor
- The Gilded Age
- The Populist Movement

Causes of the Civil War

- Causes and effects of the Civil War
- Secession
- Sectionalism
- Compromise of 1820
- Compromise of 1850
- Abolitionism
- Frederick Douglass
- Harriet Beecher Stowe
- John Brown – Harper's Ferry
- Nat Turner
- David Walker
- Popular Sovereignty
- Dred Scott v Sanford
- Kansas-Nebraska Act
- Election of 1860
- Electoral College
- Abraham Lincoln
- Compromise of 1877
- 13th Amendment
- 14th Amendment
- 15th Amendment
- The Amendment process

- Emancipation Proclamation
- Lincoln's 10% Plan
- Wade-Davis Bill
- Pocket Veto
- Johnson's Plan for Reconstruction
- Congressional Reconstruction
- Reconstruction Act of 1867
- Radical Republicans
- John Wilkes Booth
- Andrew Johnson
- Tenure of Office Act
- Impeachment
- The Ku Klux Klan
- The Freedmen's Bureau
- Scalawags
- Carpetbaggers
- Segregation
- Plessy v. Ferguson 1896
- Sharecropping
- Poll Taxes
- Literacy Tests
- Grandfather Clauses
- Jim Crow

Westward Expansion

- "Pap" Singleton
- Exodusters
- Bureau of Indian Affairs
- Sand Creek Massacre
- Battle of Little Bighorn
- General George Armstrong Custer
- Sitting Bull
- Crazy Horse
- Wounded Knee
- Wovoka
- The Ghost Dance
- Carlisle Institute
- Zitkala-Sa
- Assimilation
- Treaty Rights
- Native American Sovereignty
- Native American nations in Wisconsin
- Dawes General Allotment Act
- Homestead Act
- Pacific Railway Act
- Morrill Act
- Transcontinental Railroad
- Union Pacific
- Central Pacific
- Credit Mobilier
- Open Range

- The Cattle Boom
- Texas Longhorns
- Barbed Wire
- Comstock Lode
- Klondike Gold Rush
- Seward's Folly

Immigration

- Push and Pull Factors
- Old Immigrants
- New Immigrants
- Castle Garden
- Ellis Island
- Angel Island
- Nativism
- Emergency Immigration Act of 1921
- National Origins Act of 1924
- Chinese Exclusion Act of 1882
- Gentleman's Agreement
- Ladies Agreement

Urbanization

- Causes and Effects of Urbanization
- Muckrakers
- Dumbbell Tenements
- Conspicuous Consumption
- Jacob Riis

Industrialization

- Causes and Effects of Industrialization
- Corporation
- Trust
- Sherman Anti-Trust Act
- Partnership
- Proprietorship
- Stock
- Dividend
- Monopoly
- Andrew Carnegie
- The Gospel of Wealth
- James D. Rockefeller
- Standard Oil
- Vertical Integration
- Horizontal Integration
- Laissez-faire
- Social Darwinism

Labor

- Great Railroad Strike of 1877
- Haymarket Affair
- Homestead Strike
- Pullman Strike
- Lawrence Strike

- Ludlow Strike
- Open Shop & Closed Shop
- Mother Jones
- Eugene V. Debs
- Taylorism
- Triangle Shirtwaist Fire
- Triangle Shirtwaist Strike
- Rose Schneiderman
- Trade/Craft Union
- Industrial Union
- Socialism
- Anarchism
- Capitalism
- Strike
- Picketing
- Slow Down
- Injunction
- Blacklisting
- Lockout
- American Federation of Labor
- Industrial Workers of the World
- Anarcho-syndicalism
- Samuel Gompers

The Gilded Age

- Spoils System
- Stalwarts
- Half Breeds
- Mugwumps
- James Blaine
- James Garfield
- Chester Arthur
- Pendleton Civil Service Act
- Political Machines
- Tammany Hall
- William Marcy Tweed
- Grover Cleveland

Populism

- The Grange
- Farmers' Alliances
- Reasons for the economic problems of the late 1800s
- Deflation
- Inflation
- Mary Elizabeth Lease
- The Populist Platform
- The Election of 1896
- Gold Standard
- Silver Standard
- William Jennings Bryan
- Allegory

